

Response to Intervention Online Video Course Information

Pat Quinn's online video course Response to Intervention Made Easy is designed to help teachers implement RTI in their classrooms.

Each of the 12 lessons contains video training by Pat Quinn, activities to try in your classroom, reflection questions to respond to online, and discussion questions to process the information if you are working with a group or professional learning community. Each video is approximately 12 – 15 minutes in length.

The course is appropriate for all grade levels K-12 and covers implementation of RTI for reading, math, and other subjects as well as for behavioral purposes. The course is appropriate whether you are using RTI for eligibility purposes or simply as a way to improve instruction and increase learning.

The following course syllabus will give you a short description of each lesson.

Response to Intervention – *Made Easy* Course Syllabus

Lesson 1 – Introduction to RTI

This lesson describes the core concepts behind Response to Intervention, defines common terms and compares RTI to other instructional models. This lesson also introduces participants to the online reflection questions where you can enter your responses to record the progress of your learning.

Lesson 2 – Teaching Individual Differences

Response to Intervention will not be successful in any school unless the teachers, students and parents understand the concept of individual differences. Everyone needs to be comfortable with different students receiving different instruction at different times for RTI to work. This lesson gives teachers four specific methods to teach individual differences.

Lesson 3 – Universal Screening

This lesson describes what a universal screening tool is, and how it is used to identify students within an RTI model. Suggestions are given for various subject areas and grade levels of appropriate universal screening tools. Teachers are given the task of identifying universal screening tools available and looking at the data if they have already implemented the tool.

Lesson 4 – Tier One – Full Class Interventions

The first tier of any tiered model is full class instruction. This lesson shows teachers how to find a research-validated Tier One intervention and implement it in their classroom. Examples of interventions and a resource list of research-validated interventions for each subject area and grade level are provided. Step-by-step instructions are given to make implementation of this step smooth and easy for teachers. This lesson is differentiated based on the subject area of emphasis.

Lesson 5 – Tier One Progress Monitoring

The most difficult change for classroom teachers implementing RTI for the first time is the need for progress monitoring. In the past, teachers would “just know” that a student needed help. Now they need to have data to support this claim. This lesson shows teachers exactly how to choose a progress monitoring tool, and use it in their classroom without getting overwhelmed with paperwork. A resource list of research-validated progress monitoring tools appropriate for each subject area and grade level is provided.

Lesson 6 – Decision Time

How do you tell if a Tier One intervention is working? How do you decide if I should put a student in a Tier Two intervention? Who will help me with this decision? These questions and much more are covered in this lesson, helping teachers analyze the data they have gathered in the progress monitoring step.

Lesson 7 – Small Group Intervention Models

Whether you are implementing a three-tier, four-tier, or five-tier model of RTI, the middle tiers are filled with small group interventions. These small group interventions are difficult for teachers to implement while teaching because they are also responsible for the rest of their class. This lesson describes different models of implementing small group interventions that are manageable for teachers. Some of these models involve other adults assisting the teacher; others are designed for the teacher who has no additional personnel to help. This lesson is differentiated based on the grade level that you teach.

Lesson 8 - Small Group Intervention Resources

Choosing a small group intervention that is research-validated and targets the exact deficiency of a student is often an overwhelming task. This lesson gives teachers resources to find effective interventions for each grade level and subject area. Dozens of interventions are listed, and a full resource list of research-validated interventions by grade level and subject area is provided.

Lesson 9 – Tier Two Progress Monitoring

If coming up with a way to deliver small group interventions isn't enough, teachers are also expected to monitor each students' progress during the small group intervention. Simple strategies for keep all of this data are presented along with time management techniques. Teachers are taught to analyze graphed student progress data to determine the effectiveness of an intervention.

Lesson 10 – Student Motivation

One of the most difficult parts of using a Response to Intervention approach is discerning whether a student is showing you their full skill set during progress monitoring. Because struggling students often will not put forth full effort on progress monitoring tasks, it is difficult to tell if they are learning or not. This lesson gives teachers specific techniques to use with unmotivated students so that your progress monitoring data is accurate.

Lesson 11 – Eligibility Decisions

Federal Legislation allows the use of RTI in the special education eligibility process. This lesson shows teachers how that decision-making process will look, and offers

strategies for making the process move smoothly. A specific emphasis is placed on parental communication during the RTI process leading up to an eligibility decision.

Lesson 12 – Putting it All Together

Sometimes we get so deep into a process, we forget why we started in the first place. This final lesson shows teachers why RTI is something they should embrace: it helps them be more effective and implemented correctly; it can make their jobs easier. It also increases parental communication and can help students get the instructional and behavioral help they need. In the end, teachers are given hope: that they can do this, do it effectively, and do it without losing the essence of why they love teaching.

About the Instructor...

Pat Quinn is the nation's leading expert on implementing Response to Intervention in schools. His newsletter on RTI Implementation has over 5000 subscribers and is the largest circulated newsletter on the topic in the country. Mr. Quinn's online video course *Response to Intervention Made Easy* and his live seminars have been used by over 1900 schools around the country to equip teachers to implement RTI.

Online Video Training is the best way to train your staff to implement Response to Intervention. It allows teachers to learn on their own schedule, from any computer with internet access. After each lesson there is a chance to try new techniques and reflect on the new learning. Lessons are differentiated based on a teacher's grade level and subject area.

Accountability is built into the process. The course administrator from your school can view a list of all staff members and what lessons they have participated in. A summary review quiz at the conclusion of the course allows participants to summarize their new learning. At the conclusion of the course all participants receive a Certificate of Completion showing 12 hours of training.

There is no time limit to complete the online course. Each user can access the online training videos forever, and can go back and review the videos long after they have completed the course.

This course is completely risk-free. At any time before, during or after the completion of the course that you are not completely satisfied with the value that you have received, simply contact us for a full refund. We believe your resources are limited and it is absolutely essential that you receive value for your staff development dollars.